



AMERICAN INSTITUTES FOR RESEARCH®
ENGLISH LANGUAGE LEARNERS CENTER

**Connecting Research, Policy, and Practice:
Supporting Success for English Language Learners
Symposium Series**

**Using RTI to Improve Achievement for
English Language Learners**

**November 18, 2010
American Institutes for Research
Conference Rooms 200 A-C
1000 Thomas Jefferson Street NW
Washington, D.C.**

Agenda

8:15–9:00 a.m.

Registration

9:00–9:25 a.m.

Welcome and Introductions

- Libia Gil, Ph.D., Senior Fellow, American Institutes for Research
- Gina Burkhardt, Executive Vice President, American Institutes for Research
- Darren Woodruff, Director, National Center on Response to Intervention, American Institutes for Research

9:25–10:45 a.m.

**Framing the Conversation to Address Differentiated
ELL Support: Research, Practice and Policy**

- *Moderator:* Jennifer O’Day, Ph.D., Managing Research Scientist, American Institutes for Research
- *Presenters:*
 - Implementing High-Quality Instruction for ELLs: One District’s Approach

- John Nelson, Ed.D., Assistant Superintendent, Instructional Services, Chula Vista Elementary School District
- Using Appropriate Tools and Processes to Identify and Address the Needs of ELLs
 - Julie Esparza-Brown, Ed.D., Portland State University
- The Federal Role in Supporting Differentiation for ELLs
 - Rosalinda Barrera, Ph.D., Assistant Deputy Secretary and Director of the Office of English Language Acquisition (invited)

10:45–11:00 a.m.

Break

11:00 a.m.–12:20 p.m.

Effective Implementation of RTI for ELLs: Research, Practice and Policy

- *Moderator:* Louis Danielson, Ph.D., Managing Director, American Institutes for Research
- *Panelists:*
 - Best Practices: RTI and Special Education Services for ELLs
 - Janette Klingner, Ph.D., University of Colorado at Boulder
 - A State Perspective on Implementation of RTI for ELLs
 - Theresa Janczak, Ph.D., Principal Investigator and Project Director, New York State Response to Intervention Technical Assistance Center
 - Federal Policy Implications: Implementing High-Quality RTI Models for all Students
 - Alexa Posny, Ph.D., Assistant Secretary for Special Education and Rehabilitative Services, U.S. Department of Education

12:20–12:30 p.m.

Concluding Remarks

- Libia Gil, Ph.D., Senior Fellow, American Institutes for Research

12:30 p.m.

Adjourn